Exploring the Effectiveness of Extensive Reading

|  |  |
| --- | --- |
| **Abstract** | |
| *This research aims to determine. This research aims to determine. This research aims to determine. This research aims to determine. This research aims to determine. This research aims to determine. This research aims to determine. This research aims to determine. This research aims to determine. This research aims to determine. This research aims to determine. This research aims to determine. This research aims to determine. This research aims to determine. This research aims to determine. This research aims to determine. This research aims to determine. This research aims to determine. This research aims to determine.* | |
| **Keywords** | learner autonomy, learning engagement, virtual space, technology-supported learning space, EMI |
| **Article history** | Received: 00 Xxx 20xx | Accepted: 00 Xxx 2026 | Available: 00 Xxx 20xx |

# INTRODUCTION [HEADING LEVEL 1]

Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language.

Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language.

# LITERATURE REVIEW [HEADING LEVEL 1]

Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language.

## Extensive Reading [Heading Level 2]

Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language.

Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language.

### Incidental vs. intentional vocabulary learning [Heading level 3]

Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language.

## Intensive Reading [Heading Level 2]

Table 1: Students’ Pre-Test Reading Result in Control and Experimental Group

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Test One** | **Definition** | | **Picture** | |
| Variables | Control | Experimental | Control | Experimental |
| Mean score | 1.61 | 1.3 | 2.21 | 1.25 |
| Standard Deviation | 0.73 | 0.7 | 1.01 | 0.73 |

Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language.

***Initiating***

***Monitoring***

***Evaluating***

**LEARNER AUTONOMY**

: Controlling direction

Figure 1: Processes of Learner Autonomy (adapted from Dang & Robertson, 2010)

Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language.

# ACKNOWLEDGEMENTS [HEADING LEVEL 1]

This research project is funded by ABC.

# REFERENCES [HEADING LEVEL 1 – APA 7th]

Al-Homoud, F., & Schmitt, N. (2009). Extensive reading in a challenging environment: A comparison of extensive and intensive reading approaches in Saudi Arabia. *Language Teaching Research*, *13*(4), 383–401. https://doi.org/10.1177/1362168809339569.

Boers, F. (2018). Incidental vocabulary learning. In P. Garrett & J. M. Cots (Eds.), *The Routledge Handbook of Language Awareness* (pp. 185-197). Routledge. https://doi.org/10.4324/9781315647759.

Burrows, C. (2012). Extensive reading and the development of language skills. *ELT Journal*, *66*(3), 428–436. https://doi.org/10.1093/elt/ccr083.

Dang, T. T., (2025). Developing a model for learner autonomy capacity measurement in EFL learning. *rEFLections*, *32*(2), 1099–1119. https://doi.org/10.61508/refl.v32i2.283186.

----- [This is the publication of the author, and it has been removed. Only the ----- is left, for example.]

Kotthoff, H., Spencer-Oatey, H., & NetLibrary Inc. (2007). *Handbook of intercultural communication*. Mouton de Gruyter.